

BI 81 – 85

81 – 84	85
<p>I</p> <p>II</p>	<p>I</p> <p>II</p> <p>1)</p> <ul style="list-style-type: none"> • Students tick the answer that describes what has made Mr Grinling so sad. (The answer may be found by reading BI 84b and BI 85a.) <p><input type="radio"/></p> <p><input type="radio"/></p> <p><input checked="" type="radio"/></p>

BI 86 – 90

86 – 89	90
<p>I</p> <p>II</p>	<p>I</p> <p>II</p> <p>1)</p> <ul style="list-style-type: none"> • Students may answer the question using their own words and their own ideas. • Answers should be correctly punctuated and the words correctly spelt. <p>SAMPLE ANSWERS</p> <p>I think Puss is clever because he has tricked the king.</p> <p>I think Puss is naughty because he keeps telling lies.</p>

BI 93 – 94

93	94
I	I
1) teacher new	1) butterfly thin, colourful
2) student dirty	2) snake quick forked
3) hairdresser noisy	3) baby round, fat
II	II
1) delicious	1) old coin
2) strong woman	2) big, strong
3) warm	3) fresh, tasty
4) round table	4) oily food
III	III
1) dirty apron	1) colourful wings

BI 95 – 96

95	96
I	I
1) boy neat, tidy	1) toes
2) wizard large, black	2) sharp
3) girl shiny, golden	3) warm
II	4) fast
1) bright, warm	5) icy
2) fiery breath	6) shoulders
3) tall, icy	II
4) rough water	1) toes
III	2) sharp
1) black boots	3) warm
	4) shoulders
	5) icy
	6) fast

105	106
<p>I (The order of the answers can be changed.)</p> <ol style="list-style-type: none">1) new sunglasses.2) a striped shirt.3) an expensive camera. <p>II</p> <ol style="list-style-type: none">1) high-heeled2) wet mud3) huge, hairy4) interesting painting <p>III</p> <ol style="list-style-type: none">1) hairy caterpillar	<p>I</p> <ol style="list-style-type: none">1) grabbed2) raced3) interesting4) deep5) black6) broken <p>II</p> <ol style="list-style-type: none">1) raced2) deep3) broken4) black5) interesting6) grabbed

BI 135 – 136

135	136
I	I
1) The machine cut the material.	1) caught
2) The cows shook their tails.	2) Deer
3) The snake bit a ripe green apple.	3) monster
II (Other answers matching the pictures are possible.)	4) machine
1) shook	5) basket
2) The machine cut (cuts)	6) hurried
III	II
1) The prickly cactus / hurt	1) machine
	2) deer
	3) hurried
	4) monster
	5) basket
	6) caught

BI 137 – 138

137	138
I	I
1) cow	1) They blamed Melissa for his mess.
2) questions	II
3) box	1) open rubbish
4) potato	2) stretch legs
II	
1) cows	
2) boxes	
3) questions	
4) potatoes	
III	
1) box boxes	
2) pencil pencils	
3) tomato tomatoes	
4) biscuit biscuits	

185	186
I 1) planet 2) caught 3) roaring 4) chocolate 5) parents 6) swung 7) computer 8) fell 9) upset 10) famous 11) drove 12) decided 13) watching 14) dinosaur	I 1) people 2) whisper 3) umbrella 4) herself 5) thirsty 6) popular 7) mop 8) dangerous 9) basket 10) crane 11) match 12) clear 13) kind 14) open 15) boring 16) desert 17) crew 18) phone 19) follow 20) type 21) felt

BI 187 – 188

BI 189 – 190

187	188
I	I
1) cheerfully	1) himself
2) shoulders	2) crew
3) kingdom	3) raced
4) between	4) follow
5) elephants	5) elephants
6) cross	6) whispered
7) horrible	7) horrible
8) interesting	
9) happen	
10) had	
11) machine	8) want
12) neatly	9) basket
13) drank	10) types
14) said	11) boring
15) shook	12) kind
16) couple	13) cheerfully
17) want	14) clear
18) race	
19) himself	
20) eight	
21) oldest	

189	190
I	I
1) crossed	1) felt
2) machine	2) phone
3) crane	3) kingdom
4) dangerous	4) mopped
5) said	5) oldest
6) between	6) happened
7) shoulders	7) interesting
8) popular	8) herself
9) thirsty	9) open
10) couple	10) people
11) had	11) drank
12) shook	12) eight
13) umbrella	13) desert
14) neatly	14) match

BI 191 – 195

BI 196 – 200

191 – 194	195
<p>I</p> <p>II</p>	<p>I</p> <p>II</p> <p>1)</p> <ul style="list-style-type: none"> • Students tick the answer that describes what Treehorn liked for breakfast. (The answer may be found by reading BI 195a.) <p><input type="radio"/></p> <p><input checked="" type="radio"/></p> <p><input type="radio"/></p>

196 – 199	200
<p>I</p> <p>II</p>	<p>I</p> <p>II</p> <p>1)</p> <ul style="list-style-type: none"> • Students may answer the question using their own words and their own ideas. • Answers should be correctly punctuated and the words correctly spelt. <p>SAMPLE ANSWERS</p> <p>I liked it when Treehorn got on the bus.</p> <p>I liked it when Treehorn couldn't find any clothes to fit (him).</p> <p>I liked it when Treehorn was jumping to reach the water bubbler.</p>